

PEERS'CARAVAN - Young Trainers for Inclusion 12th - 18th April 2012 Rispescia (Gr.) Italy

| WORKING DAY | DATE | MORNING 09:00 - 13:00 | AFTERNOON 15:00 -19:00 | EVENING 20:00 - 23:00 |
|----------------|-------------------------|--|--|----------------------------------|
| | 11/04/2012 Wednesday | Arrival of participants | Arrival of participants | Welcome Dinner |
| 1 | 12/04/2012 | ICE BREAKING AND NAME GAMES | ICE BREAKING AND NAME GAMES, TEAM | PROJECT FAIR |
| | Thursday | Name Ball | BUILDING | Project Fair |
| | | Alphabetic order | Story of my name | |
| | | Pleased to meet you, and the animal in you | | |
| | | | INTERCULTURAL LEARNING AND SOCIAL | |
| | | WELCOME CEREMONY | INCLUSION | |
| | | Welcome Ceremony | Snow Ball: what culture is for me | |
| | | | Intercultural Society | |
| | | EXPECTATIONS, FEARS AND CONTRIBUTIONS | The Onion - Identities | |
| | | Expectations, fears and contributions in groups | | |
| | | PRESENTATION OF THE AGENDA | | |
| | | Agenda and rules of the hosting place | Reflection Groups | |
| 2 | 13/04/2012 | ACCESSING IN PRACTICE - Trust and accessing | SUSTAINABILITY IN PRACTICE | |
| | Friday | Though your looking | The survival of countries | |
| | | | Explanation of what education for sustainability | |
| | | ACCESSING IN PRACTICE - The sense alteration in | is presentation of the Alliance Sustainability | |
| | | practice | Campaign | |
| | | Labyrinth me-Sensorial pathway | The race for sustainability! | |
| | | ACCESSING IN PRACTICE - "To be an accessing" | | |
| | | My life on the line - One step forward | | |
| | | My ma on the line one step forward | | |
| | | ALLIANCE AND A4A | | |
| | | Presentation of the A4A campaign | | |
| | | | Reflection Group | |
| 3 | 14/04/2012 | FORMAL, NON FORMAL EDUCATION | ONE DAY AS A TRAINER! | |
| | Saturday | Formal, Non Formal and Informal | Switching roles! - part two | |

| | | STRUCTURE OF THE TRAINING AND | | |
|---|------------------------|---|--|-----------------------|
| | | STRUCTURE OF THE TRAINING AND | | |
| | | METHODOLOGIES • Methods in five stations | | |
| | | • Methods in tive stations | | |
| | | ONE DAY AS A TRAINER! | | |
| | | Switching roles! - part one | Reflection Group | |
| 4 | 15/04/2012 | THE TRAINER SKILS and PROFILES | COMUNICATION | Intercultural evening |
| | Sunday | The super trainer | How tall is Alfred | |
| | | Communication styles | | |
| | | | CONFLICT AND CONFLICT MANAGEMENT | |
| | | TIPS FOR TRAINERS and THE STATE OF ART IN A | Acting Conflicts! | |
| | | TRAINING | | |
| | | Tips for trainersppt presentation | Reflection Group | |
| 5 | 16/04/2012 | Study Visit | Study Visit | |
| | Monday | | | |
| 6 | 17/04/2012 | TOOL KITS IN PRACTICE | TOOL KITS IN PRACTICE | |
| | Tuesday | Presentation of the activity | • implementations | |
| | | | | |
| | | DIFFERENCES BETWEEN THE ROLE OF THE | | |
| | | TRAINER AND THE FACILITATOR | | |
| | | Trainer-Facilitator | | |
| | | PRESENTATION OF WHAT A WORKSHOP IS | | |
| | | What is a workshop? | | |
| | | FEEDBACKS | | |
| | | Feedback rules | | |
| | | Creations of the groups and implementations | Reflection Group | |
| 7 | 18/04/2012 | Creations of the groups and implementations TOOL KITS IN PRACTICE | TOOL KITS IN PRACTICE | Farewell Party |
| , | Wednesday | Presentation of the tool kits and evaluation | Presentation of the tool kits and evaluation | rarewell rarly |
| | Treditesady | • Presentation of the tool kits and evaluation | • Presentation of the tool kits and evaluation | |
| | | | Final Evaluation | |
| | 19/04/2012 Thursday | Departure of participants | Departure of participants | |
| | 19/04/2012 Thursday | Departure of participants | Departure of participants | |