



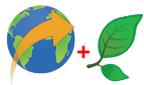
If you need any help, more information or inspiration in carrying out the workshops don't hesitate to ask the ESWG!

Contact: eswg@alliance-network.eu

WORKSHOP „SUSTAINABILITY CAMPAIGN“ FOR CAMP LEADERS

[to be implemented during trainings for camp leaders]

Aim of this workshop is (1) to introduce the basic principles and ideas of sustainability, (2) to present the Alliance, the ESWG and the Sustainability Campaign as well as the foci for 2016 – “soil” and “migration” – and their interlinkage, and (3) to go deeper into this year's Common Action “Let's Root for Peace”.



We encourage you to combine this training with the Alliance workshop on migration!

1. SUSTAINABILITY: a theoretical part to introduce the participants to sustainability issues.

- **Brainstorming:** “what do you instinctively **associate with sustainability?**“
 - collect ideas/words on a poster, point out connections
 - introduce the „Brundtland“ [definition](#) of sustainability (Our Common Future, 1987)
- **Ecological footprint:** a measurement of human impact (“footprint”) on the environment
 - make an exemplary calculation, e.g. on <http://footprint.wwf.org.uk/>
 - collect problem areas (unsustainable behaviour; negative impacts of human activity)
 - transfer to IVS / work camps: ecological footprint of volunteers?
- **“What can we do?”:** start a discussion (optionally in two parts: first in small groups, then sharing each group's ideas in plenum)
 - what is our role and responsibility as citizens as well as non-formal educators?
 - collect ideas and concrete ways in which each and every one of us can contribute to a more sustainable world (e.g. saving food, reducing water use, car sharing ...)

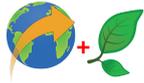
2. SUSTAINABILITY CAMPAIGN: an introduction to the Alliance Sustainability Campaign

- Presentation of the **Alliance** (including the ESWG) and the **Sustainability Campaign** (aims, actors, process, etc.)
 - give examples of “best practice” sustainable workcamps: spread info sheets about

different sustainable camps in the room, let participants read them and reflect together about the role of each camp in the bigger international context of the Sustainability Campaign

→ mention last years' Common Actions as major activities involving workcamps

- Introduction of the **ESWG theme of the year (“soil”)** and the **Alliance's focus for 2016 (“migration”)** → use the ESWG presentation “Workcamps, Sustainability, Soil and Migration – Making the connection” (document “Training Annex1_Common Action 2016”)



→ collect ideas: what is the link between soil-related issues (soil degradation, land grabbing etc.) and migration? (Show the video “[The Value of Soil](#)” for help)

→ optionally: introduce the People4Soil Campaign

→ optionally: present examples of intercultural / integrating gardening projects

→ introduce the “Let's Root for Peace” Common Action 2016

3. TAKE ACTION

- Go deeper into the “**Let's Root for Peace**” **Common Action 2016**:
 - brainstorming: “What can we do in our camps?”
 - hand out the guidelines for camp leaders
- [Tool kit](#): Present the different documents of the tool kit and explain what they are, why and how to use them.
- Present the Study Part that can be implemented by camp leaders in their camps (see next phases)

STUDY PART ADDRESSING VOLUNTEERS

[to be implemented during workcamps]

This study part on sustainability consists of two parts: 1. an informational input part containing relevant information about sustainability, the Sustainability Campaign and sustainable practices that can be applied in workcamps. 2. a more specific contextual part, introducing activities related to sustainability that can help to elaborate on particular topics, take into account the local context and activate the volunteers.

We want to offer you inspiration for possible activities and concrete methodologies to integrate sustainability in your workcamp, feel free to develop your own ideas! If you need help, don't hesitate to contact the ESWG: eswg@alliance-network.eu

1. INFORMATION: introduce the topic by means of participatory methodologies; should be carried out in the first days of the workcamp.

- **What is sustainability?**

Examples:

> give each volunteer a piece of paper containing a question related to different sustainability aspects → make them meet one by one and ask each other their questions → open discussion about sustainability.

> brainstorming on what the participants already know about sustainability? In which areas can we be “sustainable”? What is done in their home countries? → collect the ideas on a poster, give a summary and add aspects that were not mentioned.

▶ Make sure that the volunteers have an idea about sustainability after this session, and point out the international character of the topic: Introduce the Alliance Sustainability Campaign which brings *sustainability* in camps all around the world.

- **Practices:** Collect sustainable practices for different areas such as water, electricity, trash, food etc., that could be implemented during the camp

Examples:

> use the [ESWG handbook](#), cut out sustainable practices listed there and hide the pieces of paper in different places → let volunteers find them in a sort of treasure hunt → use a poster you prepared beforehand (with separate columns for the issues contained in the handbook, such as water, electricity, trash, food etc.) and let volunteers place their slips of paper in the right columns → discuss the sustainable practices and their importance.

> ask the participants which practices they know and collect them on a poster; add practices that are missing.

► Create a **poster** with sustainability goals that the group wants to achieve during the workcamp (for a start, it can be helpful to choose just one practice, and add more goals later during the camp, e.g. in connection with the ACTIVITIES below).

- **Focus “soil + migration”:** as we warmly welcome you to take part in this year's Common Action, linking the ESWG topic of the year (“soil”) and the Alliance focus for 2016 (“migration”) and carried out in different camps all around the world throughout the season, you may elaborate on these topics (see below).

2. ACTIVITIES: aim of this second part is to go deeper into some subjects, to encourage the participants and to give real examples and practical orientation. You should substantiate the activities with additional information: inform the participants beforehand about relevant aspects and give some background information; discuss the activity afterwards, ask the participants for their opinion, talk about the importance of the subject, etc.

- **“Let's Root for Peace” Common Action 2016:** linking the ESWG topic of the year (“soil”) and the Alliance focus for 2016 (“migration”)
→ use the guidelines for camp leaders

preparation:

→ *“soil” brainstorming:* in small groups representing different stakeholders (e.g. small subsistence farmers, representatives of the meat industry, estate agents, environmental activists), let volunteers think about the role, importance and endangerment of soil: What is their interest in soil? How do they use it? Which risks does their activity generate? ...

→ *“migration” discussion:* Where do participants come from? Is migration an issue in their home country? Do they or their ancestry have a migration background?

→ *connection:* soil-related issues as reasons for migration (e.g. get inspired by the video [“The Value of Soil”](#))

action:

→ bring together volunteers, the project partner, locals ...

→ again, explain the interlinkage of soil and migration, collect stories / migration backgrounds of the people present, explain how gardens/planting can connect people.

→ plant! A tree, flowers, herbs, make seed bombs or seed paper, bring colour and peace to the world!

→ take pictures of the action, make them a statement addressing and welcoming migrants, and send them to us and spread them via social media.

- **Other activities** that might be interesting for your camp and could be related to the topics “soil” and “migration”:

→ *Movie night:* show short films, documentaries, interviews, etc. and make the group reflect and discuss

→ *Vegan day:* e.g. explain the defects of industrial meat production and its negative impacts on the environment (maybe using the ecological footprint calculation for better illustration) → use the list of recipes in the Food Infosheet.

→ *Expert visit:* invite an expert on a certain sustainability issue who can help to explore a specific topic (possibly even before the camp starts in order to prepare a sustainable

workcamp together – that could also help to raise awareness about sustainability among the local community beforehand)

→ *Study visit*: e.g. visit a local farm which produces organic food.

► If possible, in the course of the camp, the volunteers should come up with new sustainability goals for their camp and add them to their poster. In the end, use the poster to draw conclusions and point out the relevance positive impact of what the camp achieved together, on a local as well as global level.